

Demography and Social Change
Professor Walter Allen, University of California, Los Angeles

Learning and Cognition
Professor Vibeke Grøver Aukrust, University of Oslo

Economics
Professor Dominic J. Brewer, University of Southern California and Patrick J. McEwan, Wellesley College

Globalization, Professor Kai-Ming Cheng
Faculty of Education, The University of Hong Kong

Education of Professionals
Professor Gregory Chung, UCLA Center for the Study of Evaluation (CSE)

Philosophy of Education
Professor Penny Enslin, University of Glasgow

Educational Evaluation
Dr Yu Jing Ni, The Chinese University of Hong Kong and Professor Noelle Griffin, UCLA Center for the Study of Evaluation (CSE)

Education Research Methodology
Professor Dennis Hocevar, University of Southern California

Primary & Secondary Education
Dr David Hopkins, University of London

Educational Assessment
Professor Mary James, University of Cambridge

Social and Emotional Aspects of Learning
Professor Sanna Järvelä, University of Oulu

Vocational Education and Training
Dr Thomas Karmel, National Centre for Vocational Education Research

Qualitative Research
Professor Harold G. Levine, University of California, Davis and Professor Ann M Mastergeorge, University of California, Davis

Education Measurement
Dr Robert L. Linn, University of Colorado at Boulder

Curriculum Development
Professor P David Pearson, University of California, Berkeley and Dr Allan Luke, Kelvin Grove Campus

Technology and Learning
Dr Barbara Means, SRI International

Higher Education
Professor Ingrid Moses, University of Canberra

Leadership and Management
Professor Bill Mulford, University of Tasmania

Education of Children with Special Needs
Professor Festus Obiakor, University of Wisconsin-Milwaukee

National Systems of Education
Professor Colin Power, University of Queensland

Adult Education
Professor Kjell Rubenson, The University of British Columbia

Statistics
Professor Sandip Sinharay, Educational Testing Services

ECEC Theory
Professor Collette Tayler, Queensland University of Technology

Teacher Education
Professor Nico Verloop, Leiden University